

Faculty Curriculum Committee Minutes
Friday, October 14, 2016
Stern room 201

Present: Gayle Goudy (chair), Andrew Przeworski (secretary), Tom Carroll, Chad Galuska, Rick Heldrich, Gibbs Knotts, Nenad Radakovic

Registrar's Office: Jerry Mackeldon, Mary Bergstrom, Franklin Czwazka, Julie Dahl

Academic Affairs: Lynn Cherry

Presentation of the Agenda (Goudy)

Old Business

1. Results from 10/11 Senate meeting:
 - a. The deactivation of FREN 341 and its deletion from EDFF (passed).
 - b. CSCI internship (not passed). The committee needs to devote more attention to student learning outcomes, to see that they're specific and measurable. Perhaps departments proposing internships should receive greater guidance.
2. Pending FCC approval
 - a. Pass/fail policy – the BIOL internship is waiting for FCAS to change the wording on the pass/fail policy. Since the pass/fail policy is using some of the same (as yet undefined) terminology as the major GPA policy, they should be resolved together.
 - b. French course changes (Morrison)
Discussion: they've submitted a slightly revised version fixing some paperwork issues. Question about how closely the assessment mechanism on the FCC form must match the syllabus.
Modifications: none (using the revised submission as the reference)
Decision: approved

New Business

1. Task force for undergraduate major in general studies. (not mentioned in the meeting, but as an FYI on the agenda)
2. New curriculum proposals:
 - a. BPS (Gibbison, Smith)
Discussion: clarification of the transfer equivalence chart from Trident Tech. Question about overall strategy at BPS: how many concentrations are appropriate? BPS removed one last year, but has one or two more new ones planned. In a year or two, they also plan to reevaluate the status of the program. Can the HTMT degree be offered at the North campus? Not as a two-year program. Is there a risk of main campus HTMT students leaving to join the BPS-HOM concentration? They're two totally different programs.

- Modifications: none
Decision: approved
- b. INTL concentrations (Bird)
Discussion: Question about placement of JWST 305 in the history portion of INAS
Modifications: none
Decision: approved
- c. INST minor (Bird)
Discussion: Registrar asks about students' ability to declare a minor in INST (with a focus in Latin America) and major in LACS. The registrar would have to block the student before the student even took any courses within the minor.
Modifications: Remove the language in section C about prohibiting certain programs and replace with language referring to compliance with the registrar's rules.
Decision: approved
- d. POLI concentration (Curtis)
Discussion: will PBHL 495 be allowed as an alternative to POLI 402? Yes, because the concentration is expected to be open to PBHL students (although the paperwork is still pending). The existing POS should list the number of credit hours per category. SLO 3's assessment mechanism might not occur within the electives the students chooses to take, so needs to be added as a degree requirement. To control the assessment of SLO 4, the assessment artifact should be selected from a POLI course. Question about the development of analytical skill set mentioned in the Rationale, specifically the reference to data sciences. It's just an analogy. There's no data science in the PLCY concentration.
Modifications: Add credit hour counts to each category within the concentration. The 750-word reflective essay will need to be added to the degree requirements, if it doesn't occur within the internship. Add to the SLO 4 assessment mechanism that the selected course will be from POLI.
Decision: approved.

Upcoming Business

1. The major GPA policy is coming soon for us to look over. This will done in OAKS.
Discussion: the definition of "applicable" coursework is unclear. Question about whether "fairness" or "consistency" should be the driving motivation.
2. We approved the minutes from the September meeting.